

CURRICULUM VITAE

Brandon Sparks, PhD, FHEA

Antigonish, NS

btsparks@stfx.ca

www.brandontsparks.com

ACADEMIC POSITION

- | | |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2024-present | St. Francis Xavier University
Assistant Professor
Department of Psychology |
| 2021-2024 | Kingston University
Senior Lecturer (Assistant Professor) in Forensic Psychology
Forensic Psychology BSc Course Director
Department of Psychology |

EDUCATION

- | | |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2018-2022 | PhD (Culture, Health, & Human Development)
University of Saskatchewan
Department of Psychology
Supervisor: Dr. Mark Olver
Dissertation title: Swiping away tears: Incels, dating applications, and social supports |
| 2016-2018 | MA (Applied Social Psychology)
University of Saskatchewan
Department of Psychology
Supervisor: Dr. Steve Wormith
Thesis title: Evaluating Canadians' attitudes toward juvenile sexual offenders: Toward an understanding of community responses |
| 2009-2013 | BA (Honours)
St. Thomas University
Department of Psychology
Supervisor: Dr. Mihailo Perunovic
Thesis title: Agreeableness and relationship quality: A causal study |

PUBLICATIONS

Peer Reviewed Journal Articles

Brandon Tyler Sparks

- Papandreou, C., **Sparks, B.**, Daly, S., & Pacheco, E. M. (2025). Rot, rage, and blame: A qualitative IPA exploration of identity development and experiences of self-identified incels. *Current Psychology* 43(48), 1-20.
- Sparks, B.**, & Zidenberg, A. M. (2024). Accepting the terms and conditions: An evaluation of a parole-based experiential assignment. *Journal of Criminal Justice Education*, advance online publication.
- Zidenberg, A. M. & **Sparks, B.** (2024). Engaging with extremely online psychology students: Creating a meme “study guide.” *Open Scholarship of Teaching and Learning*, 3(2).
- Sparks, B.**, & Papandreou, C. (2023). The manosphere and men’s wellbeing: How healthcare can help young men find alternatives to toxic online spaces. *BMJ*, 383.
- Sparks, B.**, Stephens, S., & Trendell, S. (2023). Image-based sexual abuse: Victim-perpetrator overlap and risk-related correlates of coerced sexting, non-consensual dissemination of intimate images, and cyberflashing. *Computers in Human Behaviour*.
- Sparks, B.**, Zidenberg, A. M., & Olver, M. E. (2023). An exploratory study of incels’ dating app experiences, mental health, and relational well-being. *Journal of Sex Research*.
- Sparks, B.**, Fido, D., & Vione, K. (2023). Bad parents? Evaluating judgments of infant homicides. *Psychiatry, Psychology, and Law*.
- Sparks, B.**, Zidenberg, A. M., & Olver, M. E. (2023). One is the loneliest number: Involuntary celibacy, mental health, and loneliness. *Current Psychology*.
- Sparks, B.**, Zidenberg, A. M., & Olver, M. E. (2023). Involuntary celibacy: A review of incel ideology and experiences with dating, rejection, and associated mental health and emotional sequelae. *Current Psychiatry Reports*, 24, 731-740.
- Sparks, B.** (2022). A snapshot of image based sexual abuse (IBSA): Narrating a way forward. *Sexuality Research & Social Policy*, 19(2), 689-704.
- Zidenberg, A. M., **Sparks, B.**, & Olver, M. (2022). A survey of veterinary medical professionals’ knowledge, attitudes, and experiences with animal sexual abuse. *Journal of Applied Animal Welfare Science*. Advance online publication.
- Zidenberg, A. M., Wielinga, F., **Sparks, B.**, & Margeotes, K. (2022). Lost in translation: A quantitative and qualitative comparison of rape myth acceptance. *Psychology, Crime, and Law*, 28(2), 179-197.
- Sparks, B.** (2021). Attitudes toward the punishment of juvenile and adult sexual offenders in Canada: The roles of sentencing goals and criminal justice motivations. *Journal of Child Sexual Abuse*, 30(2), 125-145.
- Sparks, B.**, & Wormith, S. (2021). Assessing attitudes toward juveniles and adults adjudicated for sexual offenses in Canada: Does offender age matter? *Journal of Sexual Aggression*, 27(1), 81-94.
- Zidenberg, A. M., **Sparks, B.**, Harkins, L., & Lidstone, S. K. (2021). Tipping the scales: The effect of gender, rape-myth acceptance and anti-fat attitudes on judgments of sexual coercion scenarios. *Journal of Interpersonal Violence*, 36(19-20), NP10178-NP10204.
- Kiss, M. J., McDonagh, L. K., **Sparks, B.**, Morrison, T. G., & Hamp, T. (2020). Validating the International Index of Erectile Function (IIEF) with gay men. *Journal of Sex Research*, 58(5), 589-598.

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Sparks, B., Wielinga, F., Jung, S., & Olver, M. (2020). Recidivism risk and criminogenic needs of individuals who perpetrated intimate partner sexual violence offenses. *Sexual Offending: Theory, Research, and Prevention*, 15, 1-20.

Book Chapters

Sparks, B., & Fisico, R. (in press). Dating applications and sexual violence. In C. A. Harper, R. Lievesley, B. Winder, H. Swaby, N. Blagden, & P. Banyard (Eds.), *Sexual crime and the internet*.

Technical Reports

Sparks, B. (2019). *Needs analysis and best practices review for the increased prevention and intervention of child sexual harm in New Brunswick*. Child Sexual Harm Advisory Committee: New Brunswick Department of Justice and Public Safety. [Needs Analysis and Best Practices Review for the Increased Prevention and Intervention of Child Sexual Harm in New Brunswick](#)

MANUSCRIPTS UNDER REVIEW

Whild, S., & **Sparks, B.** (under review). Non-consensual distribution of intimate images: The influence of perpetrator motivation on judgments. *Psychology, Public Policy, and Law*. Preprint DOI: [10.13140/RG.2.2.29205.13284](https://doi.org/10.13140/RG.2.2.29205.13284)

Kiss, M. J., Morrison, T. G., & **Sparks, B.** (under review). Gay porn stars and criminal risk. *Journal of Homosexuality*.

Costello, W., Daly, S., **Sparks, B.**, & Thomas, A. G. (under review). More than misogyny: The merit of a mental health perspective in incel research. *Archives of Sexual Behavior*. Preprint DOI: [10.31219/osf.io/92fhr](https://doi.org/10.31219/osf.io/92fhr)

Vione, K., Wallace, L., Mooney, R., Thatcher, A., Colman, R., Danton, I., Commarmond, A., Hammond, C., **Sparks, B.**, & Fido, D. (under review). The effect of labelling on judgements of psychopathy as moderated by mental health stigma and baseline attitudes of psychopathy. *Journal of Personality*. Preprint DOI: [10.31234/osf.io/p78dg](https://doi.org/10.31234/osf.io/p78dg)

MANUSCRIPTS IN PREPARATION

Sparks, B., Rotella, A., Zidenberg, A. M., & Olver, M. *Risky Business: A meta-analysis of risk factors for juvenile gang involvement*.

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Sparks, B., Fisico, R., Fido, D., & Harper, C. *Cyberflashing motives and predictors across relationship contexts: A registered report.*

Sparks, B., Papandreou, C., Zidenberg, A. M., & Daly, S. *Incel inside: Understanding incel identities.*

Sparks, B., & Zidenberg, A. M. *A history of juvenile justice legislation in Canada.*

Sparks, B., & Zidenberg, A. M. *A need for an Emerging Adulthood Criminal Justice Act? An exploration of psychological literature on emerging adulthood and criminal behaviour.*

Sparks, B., Harper, C., & Fido, D. *The role of traditional gender-role beliefs in the response to image-based sexual abuse*

Sparks, B., Zloteanu, M., Zidenberg, A. M., & Olver, M. *Do negative media portrayals of law enforcement officials influence citizen trust?*

Sparks, B., & Zidenberg, A. M., & Maxwell, J. *Dating applications and their relationship with mental and relational health and well-being.*

Suddaby, N., **Sparks, B.**, & Docherty, S. *Image based sexual abuse: A quantitative exploration of dark personalities and online disinhibition.*

Zidenberg, A. M., **Sparks, B.**, Curwen, T., & Olver, M. *A meta-analysis of treatments for children with concerning sexual behaviour (CSB).*

Bullock, J., & **Sparks, B.** *The jury is in: An evaluation of an experiential court assignment.*

Kiss, M., **Sparks, B.**, & Morrison, T. *Validation of the Hospital Anxiety and Depression Scale (HADS) with gay men.*

Kiss, M., **Sparks, B.**, & Morrison, T. *Bad boys? Exploring crime among performers in the gay porn industry.*

CONFERENCE PRESENTATIONS AND POSTERS

Presentations

Sparks, B., & Zidenberg, A. M. (2024, November). *Accepting the terms and conditions: An evaluation of an experiential parole assignment.* Association of Atlantic University Teaching Showcase. Wolfville, NS.

Sparks, B., & Mooney, R. (2024, October). *Incels, body image, and porn.* In T. Higgs (Chair) Inceldom and grievance fueled sexual violence. Association for the Treatment and Prevention of Sexual Abuse Conference. San Antonio, TX.

Daly, S., Deli, C., **Sparks, B.**, & Toma, T. (2023, November). *Incel research: Methodology, challenges, and insights.* American Society of Criminology Conference. Washington, DC.

Sparks, B., Maryn, A., & Zidenberg, A. M. (2023, August). *Navigating a dark place: What do incels make of their experiences and how can we help them?* International Association for the Treatment of Sexual Offenders Conference. Trondheim, NO.

Paydas Turan, C., & **Sparks, B.** (2022, July). *Early career researchers roundtable* (co-Chairs). Faculty of Business & Social Sciences Faculty Research Conference. Kingston upon Thames, UK.

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- Sparks, B.** (2022, June). *Incels: Murdering misogynists or lonely lads?* British Psychological Society Division of Forensic Psychology Conference. Solihull, UK.
- Sparks, B.,** Zidenberg, A. M., & Olver, M. (2020, September). *Risky business: An updated meta-analysis of risk factors for youth gang involvement.* Canadian Forensic Psychology Virtual Conference. Halifax, NS.
- Zidenberg, A. M., **Sparks, B.,** & Raichuk, E. (2021, October). *Examining depictions of bestiality in Canadian child exploitation materials.* Paper presented at the 40th Annual Research and Treatment Conference for the Association for the Treatment of Sexual Abusers, St. Louis, Missouri, USA.
- Jamer, D., Stephens, S., **Sparks, B.,** & Seto, M. C. (2020). *The impact of psychosis on Static-99R scores and recidivism in men who have committed sexual offences.* Canadian Forensic Psychology Virtual Conference. Halifax, NS.
- Sparks, B.** (2020, March). *Punishment of sexual offenders: The roles of sentencing goals and criminal justice motivations.* Assessment & Outcomes for Adults with Sex Offenses. Paper presented at the American Psychology-Law Society Annual Conference. New Orleans, LA.
- Sparks, B.** (2019, November). *Canadian students' responses to juvenile and adult sexual offenders: Attitudes and support for registration.* Community Attitudes Towards Youth and International Perspectives. Paper presented at the Association for the Treatment of Sexual Abusers 38th Annual Research and Treatment Conference. Atlanta, GA.
- Sparks, B.,** Patrick, G., Mossiere, A., Jewell, L., & Wormith, S. (2019, June). *Young man's blues: A meta-analysis of risk factors for gang involvement.* In L. Jewell (Chair), Developmental Issues in Crime Prevention: Teach your Children Well. Symposium conducted at the 4th North American Correctional Criminal Justice Psychology Conference held in conjunction with the 80th Annual National Convention of the Canadian Psychological Association, Halifax, NS.
- Sparks, B.** (2019, June). *Responsivity, no longer the forgotten R: Successful examples by gender, IPV treatment, and probation supervision (chair).* Symposium conducted at the 4th North American Correctional Criminal Justice Psychology Conference held in conjunction with the 80th Annual National Convention of the Canadian Psychological Association, Halifax, NS.
- Sparks, B.,** Wielinga, F., Jung, S., & Olver, M. (2018, October). *Risk and criminogenic needs of intimate partner sexual violence offenders.* In S. Jung (Chair), Intimate Partner Sexual Violence: Definitions, Profile, Criminogenic Needs, and Future Directions. Symposium conducted at the Association for the Treatment of Sexual Abusers 37th Annual Research and Treatment Conference, Vancouver, BC.
- Zidenberg, A., **Sparks, B.,** Harkins, L., & Lidstone, S. (2018, October). *Rape myth acceptance: A quantitative and qualitative comparison.* Student data blitz talk given at the 37th Annual Research and Treatment Conference for the Association for the Treatment of Sexual Abusers, Vancouver, BC.

Posters

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- Zidenberg, A.M., & **Sparks, B.** (2022, October 30). *Engaging with extremely online psychology students: Creating a meme "study guide."* Poster presented at the Society for the Teaching of Psychology's International Twitter Poster Conference (ITPC), Pittsburgh, Pennsylvania, USA.
- Sparks, B.,** & Zidenberg, A. M. (2020, October). *To the left, to the left: Incel experiences on dating apps.* Poster presented at the Association for the Treatment of Sexual Abusers 39th Annual Research and Treatment Conference. San Antonio, TX, USA.
- Sparks, B.,** Zidenberg, A., Harkins, L., & Lidstone, S. (2019, June). *Does victim size hold any weight on mock jury judgements of a sexual coercion case?* Poster presented at the 4th North American Correctional Criminal Justice Psychology Conference held in conjunction with the 80th Annual National Convention of the Canadian Psychological Association, Halifax, NS.
- Zidenberg, A. M., **Sparks, B.,** Harkins, L., & Lidstone, S. (2019, June). *Prejudicial attitudes towards weight and sexual violence.* Poster presented at the 4th North American Correctional Criminal Justice Psychology Conference held in conjunction with the 80th Annual National Convention of the Canadian Psychological Association, Halifax, NS.
- Sparks, B.,** Perunovic, M., & MacLean, J. (2013, May). *Romantic relationship quality & conscientiousness: The role of self-control and implicit theories of relationships.* Poster presented at the Canadian Psychological Association Annual Convention preconference, Quebec City, PQ.

Podcasts and Webinars

- Sparks, B.** (2023, June 15). *Cyberflashing: Empty laws and messy research.* Public Policy Exchange.
- Sparks, B.** (2023, March 8). *Let's talk incels.* Let's Talk Forensic Psychology Podcast. <https://youtu.be/2CNv1QTyn5U>
- Sparks, B.** (2022, December 8). *Incels: Psychological considerations to inform clinical practice.* International Forensic Psychiatry Lecture Series. <https://www.forensicpsychiatryinstitute.com/international-forensic-psychiatry-lecture-series/recordings/>
- Sparks, B.** (2022, October 5). *What we know and what we need to know about incels.* Safer Society Press. <https://safersocietypress.org/what-we-know-and-what-we-need-to-know-about-incels/>

SUPERVISION EXPERIENCE

Graduate Student Supervision

2023-2024 Darmina Manta
 Kingston University

Brandon Tyler Sparks

Project title: The role of masculinity and femininity in perceptions of male rape victims

Lexi Turner

Kingston University

Project title: The impact of dating apps on perceptions of sexual assault

Charlotte Munro

Kingston University

Project title: Homonegativity, sexual double standards, and perceptions of gaslighting behaviours

Chloe Farnfield

Kingston University

Project title: Dating apps and sexual harassment

Samiha Mehra

Kingston University

Project title: Public perceptions of restorative justice

2022-2023

Sarah Jones

Kingston University

Project title: Judgements of cyberflashing across relational contexts

Saskia Whild

Kingston University

Project title: The effect of offender motivations on judgments of non-consensual dissemination of intimate images

Androniki Konsola

Kingston University

Project title: Evaluations of deepfaking scenarios as a product of intent

Brooke Davies

Kingston University

Project title: The effect of modality on perceptions of (cyber)flashing

Undergraduate Student Supervision

2023-2024

Gaizka Iglesias Garcia, Solange Rodrigues Da Rocha, & Jessica Turley
Kingston University

Project title: The effect of dark personality, relationship beliefs, and perpetrator attractiveness on judgements of sexual harassment

Brandon Tyler Sparks

Viktor Angelov, Patryk Koronkiewicz, & Natasha Woodgate
Kingston University

Project title: Support for safe consumption sites: The role of stigma and perceived neighbourhood impact

2022-2023

Kajal Nazar, & Dominika Zabielska
Kingston University

Project title: Predictors of support for safe consumption sites

Faye Clarke, Bethaney Harrington, & Isabelle Sheehan

Kingston University

Project title: The effect of labelling on judgments of sexual offenders

2021-2022

Natalia Canas Gomez, Efterpi Fanourgiaki, Sharna McCulloch, Catalina Olarescu, & Sina Sommer

Kingston University

Project title: Public responses to media portrayals of violent offenders

2019-2020

Drew Jamer (Co-Supervisor: Dr. Skye Stephens)

Saint Mary's University

Project title: The impact of psychosis on Static-99R scores and recidivism in men who have committed sexual offenses

Other Supervision

2022-2024

Natalie Chong

AP-LS Mentorship Program

Project title: A systematic review of technology-facilitated sexual violence perpetration

TEACHING EXPERIENCE

2025-present

PSYC382 Psychology and Law

St. Francis Xavier University

2025-present

PSYC398 Forensic Psychology

St. Francis Xavier University

2024-present

PSYC381 Correctional Psychology

St. Francis Xavier University

2024-present

PSYC257 Practicum I

St. Francis Xavier University

2023-2024

PS6000 Psychology Research Project

Kingston University

Brandon Tyler Sparks

2021-2024	PS4005 Introduction to Forensic Psychology <i>Kingston University</i>
2021-2024	PS6011 Introduction to Forensic Psychology <i>Kingston University</i>
2021-2024	PS6016 Investigations and Cyber-Behaviour <i>Kingston University</i>
2021-2024	FY3002 Practical Research Skills <i>Kingston University</i>
2020-2021	PSY 230 Criminal Behaviour <i>University of Saskatchewan</i>
2018-2019	PSY 230 Criminal Behaviour <i>University of Saskatchewan</i>
2018-2019	PSY 120 Biological and Cognitive Bases of Psychology <i>University of Saskatchewan</i>

TEACHING CERTIFICATES AND AWARDS

2024	Lecturer of the Year (nominee), Kingston University
2023	School for Law, Social, and Behavioural Sciences Teaching Excellence Award
2022	Higher Education Academy Fellow
2021	The Practice of University Teaching
2020	Introduction to Teaching Online
2019	Instructional Skills Workshop

TEACHING ASSISTANT EXPERIENCE

2021	Teaching Assistant, PSY 243 Evolutionary Psychology, Dr Carla Krachun
2021	Teaching Assistant, PSY 120 Biological and Cognitive Bases of Psychology, Dr. Carla Krachun
2021	Teaching Assistant, PSY 230 Criminal Behaviour, Alexandra Zidenberg
2018	Teaching Assistant, PSY 230 Criminal Behaviour, Dr. Stephen Wormith
2018	Teaching Assistant, PSY 230 Criminal Behaviour, Dr. Mark Olver
2017	Teaching Assistant, PSY 235 Research Methods and Design, Dr. Karen Lawson
2017	Teaching Assistant, HLST 110 Introduction to Health Studies, Dr. Ulrich Teucher
2016	Teaching Assistant, PSY 214 Adolescent Development, Dr. Amanda Baldwin

Brandon Tyler Sparks

- 2016 Teaching Assistant, PSY 230 Criminal Behaviour, Dr. Stephen Wormith
- 2016 Teaching Assistant, PSY 121 Social and Developmental Bases of Psychology, Chris Cooper
- 2016 Teaching Assistant, PSY 120 Biological and Cognitive Bases of Psychology, Chris Cooper

TEACHING WORKSHOPS

- 2024 Incorporating Indigenous Perspectives in the Postsecondary Classroom
- 2024 Authentic Assessment in the Age of AI
- 2024 Moodle Gradebook Setup
- 2024 Shifting Lanes: An Exploration of How Using AI to Enhance Teaching in an Evidence-based Way Can Alter Perspectives on Assessment and Open the Possibility of Authentic Learning
- 2024 Moodle Retreat
- 2023 Decentering Your Syllabus
- 2022 Reimagining Learning
- 2022 Introduction to Teaching and Learning 2
- 2021 Internationalization: Inclusive and Responsive Short Teaching Course
- 2020 The Practice of University Teaching
- 2020 Introduction to Teaching Philosophy Statements
- 2020 How to Use Discussion Forums Effectively
- 2020 Designing Learning for Asynchronous Delivery
- 2020 How Can I Effectively Use Panopto, WebEx, and Other External Tools?
- 2020 How Can I Use Quizzes and Surveys for Feedback, Practice, & Grades?
- 2020 How Do I Organize Course Content to Optimize the Learning Experience?
- 2020 How Can I Facilitate Students Working Collaboratively in Groups?
- 2020 I've Used Blackboard. What Does Canvas Have to Offer?
- 2020 How Do I Create and Facilitate Social Engagement for Learning?
- 2020 Assessment - Remotely
- 2020 Introduction to Teaching Online
- 2020 The Practice of University Teaching
- 2020 Remote Assessment – Thinking Through Your Final Assessment
- 2020 Designing Outcome Based Assessment for Your Class
- 2019 Instructional Skills Workshop
- 2019 Introduction to Teaching Portfolios
- 2019 Grading Efficiently: Assignments and Rubrics in Blackboard Learn
- 2019 Introduction to Two-Stage Testing
- 2019 Quick Tips to Improve Multiple Choice Questions

AWARDS AND RECOGNITIONS

2024	Scholarship of Teaching and Learning Research Grant (\$130 USD)	Society for the Teaching of Psychology
2023	LSBS QR Funding (£2,000)	Kingston University
2023	LSBS QR Funding (£2,050)	Kingston University
2022	SPSSI Teaching Resources Award	Society for the Psychological Study of Social Issues
2022	LSBS QR Funding (£842)	Kingston University
2018-2021	Dean's Scholarship (\$66,000)	University of Saskatchewan
2017-2018	CGS SSHRC (\$17,500)	University of Saskatchewan
2016-2017	Graduate Teaching Fellowship (\$17,500)	University of Saskatchewan
2013	CPA Certificate of Excellence for Honours in Psychology	St. Thomas University
2009-2013	Student Leadership Scholarship (\$8,000)	St. Thomas University
2009-2013	Dean's List	St. Thomas University
2009	Entrance Scholarship (\$2,000)	St. Thomas University

NEWSLETTER AND OTHER MEDIA

Sparks, B. (2019). Incel inside: Understanding involuntary celibates through dating app experiences. ATSA Forum Newsletter, XXXI (4).

RESEARCH EXPERIENCE

- 2017-2019 Research Assistant, Centre for Forensic Behavioural Science and Justice Studies, Dr. Stephen Wormith
- Reviewed literature on various forms of violence
 - Assessed global statistics on the prevalence and characteristics of various forms of violence and their perpetrators and victims
 - Analyzed youth survey data for three First Nations communities

- Brandon Tyler Sparks
- 2015-2016 Research Assistant, Dr. Katherine Starzyk
- Reviewed literature on perspectives of reconciliation
 - Inspected comments left on Indigenous-focused articles on Canadian news websites
 - Used text-analysis software (LIWC) to summarize participant's responses to First Nations' clean water initiatives
- 2015-2016 Research Assistant, Dr. Beverley Fehr
- Reviewed literature and provided summaries of Canadian research in social psychology for undergraduate textbook
- 2013-2014 Assistant Research Supervisor/Consultant, Dr. Dave Korotkov
- Recommended literature and methodological approaches to three honours students, whose work spanned the research domains of humour, bullying, and the Dark Triad
- 2013-2014 Research Assistant, Dr. Mihailo Perunovic & Dr. Elaine Perunovic
- Reviewed literature and designed a study on the Dark Triad and speed dating
 - Reviewed literature and designed a study on the Dark Triad and marital conflict
 - Reviewed literature on social comparison and mothers of preschool-aged children
- 2010-2011 Research Assistant, Dr. Mihailo Perunovic
- Assisted honours student with inputting data and coding qualitative responses

PROFESSIONAL SERVICE

Academic Committees

- 2024-present North American Correctional and Criminal Justice Psychology Conference Planning Committee Member
- 2022-2023 Society for the Teaching of Psychology-Committee on Associate & Baccalaureate Education "Market-Ready Measures" Workgroup
- 2022-2024 Kingston University Academic Council
- 2021-2024 Athena Swan Committee Member, Kingston University
- 2020-2023 North American Correctional and Criminal Justice Psychology Marketing Committee Member
- 2018-present Association for the Treatment of Sexual Abusers' Public Policy Committee Member

Editorial Roles

Brandon Tyler Sparks
2025-present

Consulting Editor
Psychology, Public Policy, & Law

Reviewer - Journals

2020-present

- Aggression and Violent Behavior
- American Journal of Psychology
- Archives of Sexual Behavior
- Behavioral Sciences and the Law
- Computers in Human Behavior
- Current Psychology
- Depression and Anxiety
- Frontiers in Psychology: Personality and Social Psychology
- International Journal of Human-Computer Interaction
- International Journal of Law, Crime, and Justice
- International Journal of Offender Therapy and Comparative Criminology
- Journal of Family Violence
- Journal of Forensic Psychology Research and Practice
- Journal of Happiness Studies
- Journal of Interpersonal Violence
- Journal of Sexual Aggression
- PLOS ONE
- Psychology and Sexuality
- Psychology, Crime, and Law
- Sexual Abuse
- Sexual Offending: Theory, Research, and Prevention
- Sexuality Research and Social Policy
- Substance Use: Research and Treatment
- Trauma, Violence, & Abuse
- Violence Against Women

Reviewer – Conferences

2024 Association for the Treatment and Prevention of Sexual Abuse
2023 American Psychology Law-Society
2023 Association for the Treatment and Prevention of Sexual Abuse
2023 International Association of Forensic Mental Health Services
2022 American Psychology Law-Society
2020 Association for the Treatment and Prevention of Sexual Abuse

Reviewer/Judge – Conference Posters

2024 Association for the Treatment and Prevention of Sexual Abuse

Reviewer – Grants

Brandon Tyler Sparks

2024 National Science Centre Poland
2024 Swiss National Science Foundation
2024 Israel Science Foundation

Examiner – Theses & Dissertations

2024 Claire Keenan
Young adults' attitudes toward sex trafficking, its myths, and
corresponding perceptions of personal safety
Saint Mary's University

2023 Myles Davidson
Consent in vanilla and BDSM sexual encounters: Conceptualization,
violations, and repercussions
Saint Mary's University

2023 Samantha Williams
The risk-related correlates & recidivism of victim age polymorphism: A
meta-analysis
Saint Mary's University

Organizer – Conferences

2023 Association for the Treatment and Prevention of Sexual Abuse

Government Service

2022-2024 Police Encounter Panel

- Review police body camera footage to determine whether excessive use of force was applied

2017-2018 New Brunswick Department of Justice & Public Safety, Practicum

- Project on the requirements for the implementation of multisystemic therapy for juvenile sexual offenders

2017 New Brunswick Department of Justice & Public Safety, Internship

- Report on the prevention and reduction of child sexual abuse via a needs analysis and best-practices review

Open Science Initiatives

2022 ReproducibiliTea
Article discussed: *Open Science Saves Lives: Lessons from the COVID-19 Pandemic* (Besançon et al., 2021)

Community Support

Brandon Tyler Sparks
2021

RISE Virtual Coaching Event – Lincoln Correctional Center

PROFESSIONAL MEMBERSHIPS

2021-present	Society for the Teaching of Psychology
2020-present	American Psychology-Law Society
2018-present	Association for the Treatment and Prevention of Sexual Abuse
2023-2024	American Psychological Association
2022-2024	British Psychological Society
2013	Canadian Psychological Association

MEDIA APPEARANCES

2021-02-14	Global News, Saskatchewan
2020-02-14	CTV
2020-02-13	CJME Radio Regina
2020-02-13	CTV News at Noon
2020-02-11	CTV Saskatchewan Morning News
2020-02-11	CBC Regina Radio Morning
2020-02-11	CBC Saskatoon Radio Morning
2020-02-11	Global News, Saskatchewan
2020-02-04	On Campus News

VOLUNTEER & EXTRA-CURRICULAR ACTIVITIES

2017-2018	University of Saskatchewan Case Competition, Team Member <ul style="list-style-type: none">• National placement (top 3) for both 2017 and 2018
2017-2019	Psychology Graduate Student Association, President
2017-2019	Applied Social Psychology Faculty, Student Representative
2016-2017	Applied Social Psychology Department, Student Representative
2015-2016	Klinic Community Health, Crisis Line Volunteer
2012-2013	St. Thomas Psychology Society, Co-President
2010-2014	City of Fredericton Police Force, Victim Witness Volunteer